

Neillsville Elementary School's Instructional Materials Framework

Tier I

Resources:

4K - Heggerty, Happily Ever After, Letter and sound cards, decodables
 5K- 2nd - Heggerty, Superkids, Vocabulary Boosters, decodables
 3rd - 5th - Wonders, Zaner Bloser writing, Keyboarding (?), Wonder Works (tier 1 & 2),
 decodables

District Reflection

- Name of Instructional Materials: Look above
- Is there evidence of a **systematic scope & sequence**? Yes No
- Is instruction **explicit** throughout the whole group/small group?
Yes No Partially
- Where is there evidence of **science-based literacy instruction**? Yes

Science-Based Literacy Instruction	Evidence of Instruction in Materials
Phonological awareness	Superkids, Happily Ever After and Heggerty, Tools4Reading
Phonemic awareness	Superkids, Happily Ever After and Heggerty, Tools4Reading, decodables
Phonics	Happily Ever After, Wonders, decodables
Building background knowledge	Happily Ever After, Wonders, Superkids, Time for Kids
Oral language development	Happily Ever After, Superkids, Heggerty
Vocabulary building	Happily Ever After, Vocabulary Boosters
Instruction in writing	Zaner Bloser, Wonders, Superkids
Instruction in reading comprehension	Wonders, Superkids
Reading fluency	Wonders, Superkids, decodables

Neillsville Elementary School's Next Steps

- *Continue to use data to guide our instruction**
- *Continue to goal set**
- *Continue to use explicit instruction strategies**
- *Improve in our delivery of reading interventions (use with fidelity)**
- *Continue to provide appropriate professional development in the area of the Science of Reading and explicit instruction.**
- *Collaborate with area school districts**
- *Follow a system of using agendas and meeting norms at meetings**

Neillsville Elementary School's Tier II Resources

Instructional Materials & Publisher	Addresses Dyslexia	Addresses EL Needs	Grades	Need Addressed	eMLS S Tier	Frequency
SIPPS (Collaborative Classroom)	x	x	2nd - 5th	Phonological & phonemic awareness, phonics, fluency	II & III	At least once per day for 35 min.
Sunday System (Winsor Learning)	x	x	K-2	Phonological awareness, phonics, spelling, vocabulary, fluency, comprehension, writing	III	At least once per day for 35 min.
Sound Partners (Voyager Sopris)	x	x	2nd Semester of 5K and 1st grade school year	Phonological & phonemic awareness, fluency	II & III	Tier II (1st grade) Tier III (Kindergarten) 20-30 min/daily
Heggerty	x	x	PreK-2	Phonological & phonemic awareness	I & II	10 minutes once per day

Sound Walls (Tools 4 Reading)	x	x	5K through 3rd 4th and 5th Vowel Valley and Morpheme walls	Phonological & phonemic awareness	I, II, and III	Used with reading and intervention instruction.
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Bridge the Gap	x	x	3rd - 5th grades	Phonological & phonemic awareness	II and III	Once per day
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Kilpatrick	x	x	3rd - 5th grades	Phonological & phonemic awareness	II and III	10 to 15 min. Once per day
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Neillsville Elementary School's Reflection

- Does our supplementary materials use pictures instead of decoding or/and the three-cueing system? **All of our materials follow the Science of Reading. We have cleaned house and have taken out all materials that do not follow the Science of Reading research.**
- What materials allow for opportunities for decoding & encoding? **Wonders 2023, Superkids, Happily Ever After, Heggerty, decodables, SIPPS, Sound Partners, sound walls, morphology walls**
- What materials do we currently have that have evidence of science-based literacy instruction? **Wonders 2023, Superkids, Happily Ever After, Heggerty, decodables, SIPPS, Sound Partners, sound walls, morphology walls**

Science-Based Literacy Instruction	Instructional Materials
Phonological & Phonemic Awareness	Heggerty, Bridge the Gap, Superkids, Wonders 2023, Happily Ever After, Kilpatrick
Phonics	Superkids, Wonders 2023, Happily Ever After, SIPPS, Sound Partners, Sunday, FastBridge interventions, decodables
Vocabulary building	Superkids, Wonders 2023, Happily Ever After, SIPPS, Sound Partners, Sunday, FastBridge interventions, decodables
Instruction in reading comprehension	SIPPS Challenge, Superkids, Wonders 2023,

	Happily Ever After, Fastbridge resources.
Reading fluency	SIPPS, Superkids, Wonders 2023, Happily Ever After, Fastbridge resources.

Neillsville Elementary School's Next Steps

<p>*Continue to use data to guide our instruction</p> <p>*Continue to goal set</p> <p>*Continue to use explicit instruction strategies</p> <p>*Improve in our delivery of reading interventions (use with fidelity)</p> <p>*Continue to provide appropriate professional development in the area of the Science of Reading and explicit instruction.</p> <p>*Collaborate with area school districts</p> <p>*Follow a system of using agendas and meeting norms at meetings</p>

Tier III Neillsville Elementary School's Resources

Instructional Materials & Publisher	Addresses Dyslexia	Addresses EL Needs	Grades	Need Addressed	eMLS S Tier	Frequency
SIPPS (Collaborative Classroom)	x	x	2nd - 5th	Phonological & phonemic awareness, phonics, fluency	II & III	At least once per day for 35 min.
Sunday System (Winsor Learning)	x	x	K-2	Phonological awareness, phonics, spelling, vocabulary, fluency, comprehension, writing	III	At least once per day for 35 min.
Sound Partners (Voyager)	x	x	2nd Semester of 5K and	Phonological & phonemic awareness, fluency	II & III	Tier II (1st grade) Tier III

Sopris)			1st grade school year			(Kindergarten) 20-30 min/daily
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Heggerty	x	x	PreK-2	Phonological & phonemic awareness	I & II	10 minutes once per day
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Sound Walls (Tools 4 Reading)	x	x	5K through 3rd 4th and 5th Vowel Valley and Morpheme walls	Phonological & phonemic awareness	I, II, and III	Used with reading and intervention instruction.
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Bridge the Gap	x	x	3rd - 5th grades	Phonological & phonemic awareness	II and III	Once per day
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Kilpatrick	x	x	3rd - 5th grades	Phonological & phonemic awareness	II and III	10 to 15 min. Once per day
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Neillsville Elementary School's Reflection

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- What materials do we currently have that have evidence of science-based literacy instruction? **Wonders 2023, Superkids, Happily Ever After, Heggerty, decodables, SIPPS, Sound Partners, sound walls, morphology walls**

Science-Based Literacy Instruction	Instructional Materials
Phonological & Phonemic Awareness	Heggerty, Bridge the Gap, Kilpatrick
Phonics	SIPPS, Sound Partners, Sondag, FastBridge

	interventions, decodables
Vocabulary building	SIPPS Challenge, FastBridge interventions, decodables
Instruction in reading comprehension	SIPPS Challenge, Fastbridge resources.
Reading fluency	SIPPS, Fastbridge resources, Sunday, Sound Partners

District Next Steps

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